

AC/04.08.2018/RS 1



College of Arts,  
Science &  
Commerce (Autonomous)

RISE WITH EDUCATION

NAAC REACCREDITED - 'A' GRADE

(Affiliated to University of Mumbai)

Faculty: Arts

Programme: B.A.

Subject: Philosophy

Academic Year: 2018-2019

**SYBA**

Credit Based Semester and  
Grading System Syllabi approved  
by Board of Studies in Philosophy  
with effect from June 2018

**S. Y. B. A. Philosophy Syllabus (Autonomous) Semester I and Semester II**  
**(Credit Based Semester and Grading System, with effect from**  
**academic year 2018-19)**

*Preamble*

*pralaye bhinnamaryādā bhavanti kila sāgarāḥ |*  
*sāgarā bhedamicchanti pralaye'pi na sādavaḥ || 03-06*

*Chanakya Niti*

This verse indicates, at the time of the Pralaya (universal destruction) the oceans are to exceed their limits and seek to change, but a person with steadfast mind never changes.

Academic Autonomy gives the freedom to think, design and create a fulfilling syllabus to meet the requirement of our institution's vision and mission. Today, from group polarization and discrimination to data privacy and climate change, we are facing a larger systemic issue involving societal inequities. So, the subject of Philosophy shall provide the learners with a social dimension of self or identity, social belonging need in any settings, and to examine ethico-religious influences on individual learning and motivation. Philosophy is the academic exploration of life's big questions. Its multidisciplinary approach can be applied to any field or subject and it helps to develop critical thinking skills.

Through a collective effort of the members of Board of Studies in Philosophy at SIES College, Sion (West) both within and from outside the institution whose expertise was so valuable in conceptualizing the syllabus about these features. This syllabus shall help learners to sustain their interest in the subject, that could be a beginning in the career of some willing to emerge as independent thinkers.

The aim of the course is to groom the students personally and professionally with the skills of rigorous analysis, sound argument and self-directed thinking to communicate complex ideas intelligently.

Programme: B.A. Philosophy				
Semesters	Course Codes	Course Names	Lectures per week	Credits per Semester
<b>SYBA</b>				
III	SIUACOR 31	Comparative Study of Religions	4	2
	SIUAPHI 31	Social Philosophy	3	3
	SIUAPHI 32	Schools of Indian Philosophy	3	3
IV	SIUACOR 41	Comparative Study of Religions	4	2
	SIUAPHI 41	Political Philosophy	3	3
	SIUAPHI 42	Greek & Medieval Philosophy	3	3

**SYBA PAPER: PHILOSOPHY**

**Paper Titles:**

**Social Philosophy  
and  
Schools of Indian Philosophy**

**SEMESTER III**

**Class: SYBA**

**Subject Code: SIUACOR 31**

**Credits: 2**

**Paper Title: Comparative Study of Religions**

**Marks: 60**

**(Religions of Non-Indian Origin)**

**No. of Lectures: 60**

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**Objectives - The Course aims to:**

- a. Acquaint learners with diversity in world religions
  - b. Engage in a dialogue between reason and faith
  - c. Inculcate an open-minded approach to study religions
  - d. Equip learners with argumentative and analytical skills
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**Unit I: Zoroastrianism**

**[15 lectures]**

- (a) Beginnings of the Prophetic and monotheistic tradition: origin and development; Holy Canon, major sects, calendar and festivals.
- (b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (similarities and differences with other World Faiths)
- (c) Practices: Prayer, Worship, Rituals, Rites of Passage, Ethics.

**Unit II: Judaism**

**[15 lectures]**

- (a) The Abrahamic tradition: origin and development of Judaism; Foundation, rise and spread of Judaism; Holy Canon, major sects, calendar and festivals.
- (b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (commonalities and differences with other World Faiths)
- (c) Practices: Prayer, Worship, Rituals, Rites of Passage, Ethics

**Unit III: Christianity**

**[15 lectures]**

- (a) Continuing with the Abrahamic tradition: origin and development of Christianity; The new covenant as reformation; foundation, rise and spread of Christianity; Holy Canon, major sects, calendar and festivals.
- (b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (commonalities and differences with other World Faiths)
- (c) Practices: Prayer, Worship, Rituals, Sacraments, Rites of Passage, Ethics

**Unit IV: Islam**

**[15 lectures]**

- (a) Continuing with the Abrahamic tradition: origin and development of Islam; The place of Abraham in Islam; foundation, rise and spread of Islam; Holy Canon, major sects, calendar and festivals.
- (b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (commonalities and differences with other World Faiths)
- (c) Practices: Prayer, Worship, Rituals, Sacraments, Rites of Passage, Ethic

**Class: SYBA**

**Subject Code: SIUACOR 41**

**Credits: 2**

**Paper Title: Comparative Study of Religions**

**Marks: 60**

**Semester IV (Religions of Indian Origin)**

**No. of Lectures: 60**

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**Unit I: Hinduism**

[15 lectures]

- (a) Vedic religions: origin and antiquity of the Vedas;  
Vedic Texts (Shruti)- introduction to Mantras, Brahmanas,  
Aranyakas and Upanishads, (Smruti)-Epics, Gita and Puranas;  
Rise and spread of Hinduism, Major sects, Calendar and festivals.
- (b) Beginning of Hinduism: God-Brahman-atman,  
purusha, creation, world-karma and samsara; paapa & punya;  
Moksha and Moksha Margas.  
(commonalities and differences with other world faiths)
- (c) Practices-Prayer, Worship- Religious Expressions (Puja, Vrata),  
Rituals, Ethics- varna-asharmadharma and  
the four goals of life (purusharthas), samskaras

**Unit II: Jainism**

[15 lectures]

- (a) Introduction to Shramana tradition/ Nastik Darshana:  
Socio-historical roots, Foundation, rise and spread of Jainism;  
Texts or Scriptures, Major sects, Calendar and festivals.
- (b) Fundamental belief system: Jina & Thirthankara, jiva-karma and rebirth,  
*World/Utsarpiṇī - Avasarpiṇī*, paapa & punya.  
(commonalities and differences with other world faiths)
- (c) Practices: Prayer, Worship, Rituals, Pilgrimage  
Ethics- triratnas, mahavrattas and anuvrattas.  
Special place of Ahimsa, Fasting.

**Unit III: Buddhism**

[15 lectures]

- (a) Continuing with the Shramana tradition/ Nastik Darshana:  
Socio-historical roots, rise and spread of Buddhism,  
Texts or Scriptures, Major sects, Calendar and festivals.
- (b) Fundamental belief system: God, Man-philosophy of Non-self,  
Karma/*kamma*, World- Dependent Origination, Suffering;  
Concept of nirvana.  
(commonalities and differences with other world faiths)
- (c) Practices: Prayer, Worship, Rituals, Ethics-  
The Four Noble Truth (Arya Satyanis) and The Eight-Fold Path  
(Arya Astangikamârga).

- (a) Sikhism as a syncretic religion: Socio cultural roots, rise and spread of Sikhism, Texts or Scriptures, Major sects, Calendar and festivals.
- (b) Fundamental belief system: Nanak and the Guru tradition, Wahe Guru! Formation of Khalsa, 5 K's, Human, World/Creation, paapa & punya. (commonalities and differences with other world faiths)
- (c) Practices: Prayer- Simran and three core values, Worship, Rituals, Ethics- Sangat, Langar Dasvandh, Seva

### Suggested References:

- A Lion Handbook- *The World Religions*- Lion Publishing, 1992.
- Breuilly, Elizabeth, Joan O'Brien and Martin Palmer. *Religions of the World: The Illustrated Guide to Origins, Beliefs, Traditions & Festivals*. Checkmark Books. 2005
- Burke, T. Patrick. *The Major Religions*. Cambridge, MA: Blackwell Publishers. 1996
- Eastman Roger. *The Ways of Religion*. Oxford 1993
- Hinnells, John Red. *A New Dictionary of Religions*. Cambridge, MA: Blackwell Publishers. 1997
- Hinnells, John Red. *A New Handbook of Living Religions*. Cambridge, MA: Blackwell Publishers. 1997
- Hopfe, Lewis M. *Religions of the World*. (6th Ed). New York: Macmillan College Publishing. 1994
- Markham, Ian S (ed.). *A World Religions Reader*. Cambridge, MA: Blackwell Publishers. 1996
- Masih, Y. *A Comparative Study of Religions*. Delhi: Motilal Banarsidass. 2010
- Matthews, Warren. *World Religions*. St. Paul, MN: West Publishing Company. 1991
- Muhiyaddin, M. A. *A Comparative Study of the Religions of Today*. Vantage Press. 1984.
- Paden E., William. *Religious Worlds: The Comparative Study of Religion*. Beacon Press. 1994
- Radhakrishnan, S. *Eastern Religions and Western Thought*. Oxford: Oxford University Press. 1990
- Schade, Johannes P. (ch. ed). *Encyclopedia of World Religions*. Concord Publishing. 2006
- Smith, Huston. *Forgotten Truth: The Common Vision of the World's Religions*. Harper-One. 2009
- Smith, Huston. *The World's Religions* (ed. 2) HarperCollins. 2009
- Tiwari, K.N. *Comparative Religion*. Delhi: Motilal Banarsidass. 1983
- Zaehner, R.C.(ed.) *The Concise Encyclopedia of Living Faiths*. Boston, MA: Beacon Press. 1959

**SYBA PAPER: APPLIED COMPONENT**  
**SEMESTER III: RELIGIONS OF NON- INDIAN ORIGIN**  
**SEMESTER IV: RELIGIONS OF INDIAN ORIGIN**

The following question paper pattern for SYBA titled Comparative Study of Religions (Semester III & IV) to be brought into effect from the academic year (2018-2019)

**Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]**

**1. ONLINE CLASS TEST (Multiple Choice) – [20 marks]**  
Any **One** of the above first two units

**2. INDIVIDUAL/GROUP - Project work/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- [20 marks]**

**Topics for INDIVIDUAL/GROUP Work:**

**Semester III:** Primitive Indigenous Religions- African (Yoruba and Akan), Native American (Navajo and Indians), Australia(Aboriginals), New Zealand(Maories), China(Taoism and Confucianism), Japan(Kami-No-Michi)

**Semester IV:** Tribal Folk Religions of India – Gond (MP), Bodo (Assam), Apatani (Arunanchal Pradesh), Warli (Maharashtra), Sentinelese (Andaman and Nicobar Islands), Kinnauri (Himachal Pradesh)

**Semester End Exam Evaluation [60 marks]**

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

<b>Q.1. Unit 1 – a or b</b>	<b>15</b>
<b>Q.2. Unit 2 – a or b</b>	<b>15</b>
<b>Q.3. Unit 3 – a or b</b>	<b>15</b>
<b>Q.4. Unit 4– a or b</b>	<b>15</b>

**Class: SYBA**

**Subject Code: SIUAPHI 31**

**Paper Title: Social Philosophy**

**Credits: 3**

**Marks: 60**

**No. of Lectures: 45**

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**Objectives:** The Course aims to:

- a. Acquaint learners with the basic philosophical questions and issues that are current in social philosophy
  - b. Encourage a spirit of rationality in philosophizing
  - c. Engage in an open-minded way towards the changing trends in the society
  - d. Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
  - e. Equip learners with argumentative and analytical skills involved in philosophizing through these issues
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Unit I: Family and Gender Issues [12 Lectures]

- (a) Perspectives on Family & Marriage: Russell's heteronormative view, Adams' axiological inquiry and Rinchin critiquing heteronormative view
- (b) Contemporary trends in Family and Marriage: Single Parent families, Live-in-relationships, Same-sex marriages
- (b) Feminists critique of Family & Marriage and Claims of Masculinity (Emmanuel Reynard)

Unit II: Social Issues [11 Lectures]

- (a) Economic discrimination: Gandhi's Trusteeship
- (b) Class discrimination: Marx's Theory of Alienation-Proletariat, Class Conflict
- (c) Gender Discrimination: Simon de Beauvoir's Gender as a construct and Racial Discrimination: Frantz Fanon's Psycho-analysis of Racism

Unit III: Equality [10 Lectures]

- (a) Types of equality: Numerical/Proportional/Formal/Moral
- (b) Dworkin Equality the primacy of equality
- (c) Gandhi – Sarvodaya (universal welfare), Vinoba Bhave–Antyodaya

Unit IV: Engaging Diversity [12 Lectures]

- (a) Philosophical Perspective of Multiculturalism: Bhikhu Parekh (Charles Taylor)
- (b) Critique of Multiculturalism: Brian Barry
- (c) Claims of Refugees and Immigrants: Michael Dummett



## Suggested References:

- Barrie, Thorne “Feminist Rethinking of the Family: An Overview” *Rethinking the Family: Some Feminist Questions* ed. Barrie Thorne and Marilyn Yalom Longman: New York and London, 1982
- Barry, Brian. “The Muddles of Multiculturalism” *New Left Review* 8, March-April 2001
- Dummett, Michael *Immigration and Refugees* Routledge London and New York, 2001 (chapters 1-5)
- Dworkin, Ronald “What is Equality? Part 1: Equality of Welfare” *Philosophy & Public Affairs*, 10 (3) (Summer, 1981), pp. 185-246
- Dworkin, Ronald “What is Equality? Part 2: Equality of Resources” *Philosophy & Public Affairs*, Vol. 10, No. 4 (Autumn, 1981), pp. 283-345
- Fanon, Franz “The Fact of Blackness” *Black Skin White Masks*-Grove Press 1967
- Gandhi, M.K. *Trusteeship* Navjeevan Publication, 1990
- Goosepath, Stephan “Equality” in *Stanford Encyclopedia of Philosophy*
- K. Kripalani *All men are brothers*, Chapter- Poverty in the midst of plenty- Navjeevan Publication 1960
- Marx, Karl and Engels, Friedrich *A Manifesto of the Communist Party* 1848  
<https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>
- Parekh, Bhiku. “Equality of Difference” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)
- Rodrigues, Valerian ed. “Who were the Shudras?” in *The Essential Writings of B.R. Ambedkar* ed. OUP, Oxford: 2002
- Rodrigues, Valerian ed. B.R. Ambedkar “On the way to Goregaon” in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002
- Russell, Bertrand *Marriage and Morals* Routledge Publications, 1985
- Said, Edward *Orientalism* (New York: Pantheon, 1978)
- Satz, Deborah. “Feminist Perspectives on Reproduction and the Family” *Stanford Encyclopedia of Philosophy* 2013 (on line  
<https://plato.stanford.edu/entries/feminism-family/>)
- Sawyer, Jack “On Male Liberation” in *Feminism and Masculinities* ed. Peter Murphy OUP, Oxford 2004
- Simone de Beauvoir “Introduction” *The Second Sex* (a new translation by Constance Borde and Sheila Malovany-Chevallier) Vintage: London, 2009
- Stanford Encyclopedia of Philosophy (on line source) reading on multiculturalism
- Taylor, Charles. “The Politics of Recognition” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)

**Class: SYBA**

**Credits: 3**

**Subject Code: SIUAPHI 32**

**Marks: 60**

**Paper Title: Schools of Indian Philosophy**

**No. of Lectures: 45**

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**Objectives:** The Course aims to:

- a. Acquaint learners with the basic philosophical questions that philosophers in India have addressed.
  - b. Encourage a spirit of rationality in philosophizing
  - c. Engage the learners with the classical thinking to formulate a strong association
  - d. Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
  - e. Equip learners with argumentative and analytical skills involved in philosophizing through the fundamental concepts
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Unit I: Introduction and Beginnings [12 lectures]

- a) Pre-Upanishadic philosophy: Vedic Cosmology
- b) Upanishadic philosophy: Brahman, atman and world
- c) Introduction to Six Darshanas: General features of the Darshanas, various Classifications of schools of Indian Philosophy

Unit II: Carvaka Philosophy [11 lectures]

- a) Indian Materialism: self, liberation, and God
- b) Epistemology: perception as the only valid source of knowledge, Rejection of inference and testimony
- c) Ethics: Hedonism

Unit III: Jaina philosophy [11 lectures]

- a) Metaphysics: *Anekantavada*, classification of reality
- b) Epistemology: *Syadvada*,
- c) Ethics: *Triratnas*; *Anuvrata* and *Mahavrata*

Unit IV: Buddhist philosophy [11 lectures]

- a) *Kshanikavada* (Momentariness), *Dukkha* (Suffering), non-substantialism and *Pratityasamutpada*
- b) Theory of No-Self: *Anatmavada*
- c) Ethics: *Panchashila*, *Brahmavihara*

### **Suggested References:**

- Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)
- Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism* (people's Publishing House; Third edition (2006)
- Datta & Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta (1984)
- Deussen, Paul. *Outlines of Indian Philosophy* (New Delhi: Crest Publishing House, 1996)
- Gethin, Rupert. *The Foundations of Buddhism* (Oxford University Press, 1998)
- Glasenapp, Helmuth Von. *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarasidas Publishers, 1998)
- Gokhale, Pradeep P *Lokayata/Carvaka* OUP, New Delhi, 2015
- Nagin shah. *Jaina philosophy and religion*, Motilal Banarsidass, (2001)
- Hiriyanna, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarasidas, 1993)
- Humphreys, Christmas. *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)
- Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)
- Sangharakshita. *The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)
- Shah Nathubhai. *Jainism: The World of Conquerors* (Delhi: Motilal Banarasidas Publishers, 1999)
- Srinivasachari, P.N. *Ethical Philosophy of the Gita* (Madras: SriRamakrishna Matt, 2001)

**SYBA PAPER II**  
**SEMESTER III: SOCIAL PHILOSOPHY**  
**SEMESTER III: SCHOOLS OF INDIAN PHILOSOPHY**

The following question paper pattern for SYBA titled Social Philosophy and Schools of Indian Philosophy (Semester III) to be brought into effect from the academic year(2018-2019)

**Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]**

**1. ONLINE CLASS TEST (Multiple Choice) – [20 marks]**

Any **One** of the above first two units

**2. INDIVIDUAL/GROUP - Project work/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- [20 marks]**

**Topics for project work INDIVIDUAL/GROUP:**

**Semester III: SOCIAL PHILOSOPHY**

1. Caste Discrimination: Ambedkar's views on caste and inequalities
2. Orientalism: Edward Said

**Semester III: SCHOOLS OF INDIAN PHILOSOPHY**

1. Film Review – e.g. Kahaani, The Island and many relevant ones

**Semester End Exam Evaluation [60 marks]**

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

<b>Q.1. Unit 1 – a or b</b>	<b>15</b>
<b>Q.2. Unit 2 – a or b</b>	<b>15</b>
<b>Q.3. Unit 3 – a or b</b>	<b>15</b>
<b>Q.4. Unit 4– a or b</b>	<b>15</b>

**SYBA PAPER: PHILOSOPHY**

**Paper Titles:**

**Political Philosophy  
and  
Greek and Medieval Philosophy**

**SEMESTER IV**

**Class: SYBA**

**Credits: 3**

**Subject Code: SIUAPHI 41**

**Marks: 60**

**Paper Title: Political Philosophy**

**No. of Lectures: 45**

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**Objectives:** The Course aims to:

- a) Acquaint learners with the basic philosophical questions and issues that are current in political philosophy
  - b) Encourage a spirit of rationality in philosophizing
  - c) Engage in an open-minded way towards the changing trends in the society
  - d) Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
  - e) Equip learners with argumentative and analytical skills involved in philosophizing through these issues
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Unit I: Political Ideologies [11 Lectures]

- (a) Liberalism, Socialism, Marxism
- (b) Anarchism, Totalitarianism
- (c) Cosmopolitanism Nationalism

Unit II: Liberty [11 Lectures]

- (a) Two Concepts of Liberty (Berlin)
- (b) Third Concept of Liberty: Phillip Pettit, Quentin Skinner
- (c) Plato's Absolute Obedience, Gandhi's Civil Disobedience and Martin Luther King's Civil Rights

Unit III: War and Pacifism [11 Lectures]

- (a) What is War? Theories of War
- (b) Principles of Just War, Justice of War (jus ad bellum); Justice in war (jus in bello); Justice after war (jus post bellum)
- (c) Pacifism

Unit IV: Justice [12 Lectures]

- (a) What is Justice? Justice as preservation: Plato
- (b) Justice as distribution: Rawls and Justice as entitlement: Amartya Sen
- (c) Social Justice: B.R. Ambedkar

## Suggested References:

- Arun P. Mukherjee “B.R. Ambedkar, John Dewey, and the Meaning of Democracy” *New Literary History* (2009) 40 (2): 345-370
- B.R. Ambedkar “Annihilation of Caste” in *Dr. Babasaheb Ambedkar: Writings and Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979, pp. 25-96. (also available online)
- Baradat, Leon. *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)
- Bird, Colin. *An Introduction to Political Philosophy* (Cambridge University Press, 2006)
- David Miller ed. *The Liberty Reader* Routledge 2006: Readings from the above text as follows: (a) Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by Gerald C. MacCallum, Jr. (c) The Republican Ideal of Freedom by Philip Pettit (d) A Third Concept of Liberty by Quentin Skinner
- Ganesh Prasad “Sarvodaya—A Critical Study” *The Indian Journal of Political Science* Vol. 21, No. 1 (January—March, 1960), pp. 38-61
- Heywood, Andrew. *Political Theory: An Introduction* (Palgrave Macmillan, 2012/13)
- <https://plato.stanford.edu/entries/equality/> 2007
- John Rawls *A Theory of Justice*, Cambridge, MA Harvard University Press, 1971 (chapter 1 and chapter 2)
- Julian Lamont “Distributive Justice” *Stanford Encyclopedia of Philosophy*
  - <https://plato.stanford.edu/entries/equality/> 1993/2013
- Knowles, Dudley. *Political Philosophy* (London: Routledge, 2001)
- M.K. Gandhi *Autobiography: Story of My Experiments with Truth* (relevant discussion on *Sarvodaya*) Navjivan Publishing House: Ahmedabad
  - *'Hind Swaraj' and Other Writings* (Cambridge Texts in Modern Politics) ed. Anthony Parel, CUP: Cambridge 2010 edition)
  - *Village Swaraj* compiled H.M. Vyas Navjivan Publishing House: Ahmedabad, 1962
- Mark Lebar “Justice as Virtue” *Stanford Encyclopedia of Philosophy*
  - <https://plato.stanford.edu/entries/equality/> 2002/2016
  - Robert Nozick *Anarchy, State and Utopia*, New York: Basic Books, 1974 (chapter 7)
- Martin Luther King. “Letter from Birmingham Jail” [https://web.cn.edu/kwheeler/documents/Letter\\_Birmingham\\_Jail.pdf](https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf) 1963
- Nicholas Fotion *War and Ethics: a New Just War Theory* (Continuum, 2007)
- Plato, *Republic* New Haven: Yale University Press, 2006 (Book 1)
- Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (chapter on Dworkin)
- Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (Relevant chapters)

- Robert Goodman, Philip Pettit and Thomas Pogge *A Companion to Contemporary Political Philosophy* Blackwell: 2007 ( 2 volumes)
- Sen, Amartya. *Poverty and Famines: an essay on entitlement and deprivation.* Clarendon Press, Oxford (1981)
- Stanford Encyclopedia of Philosophy (on line source) readings on war and pacificism.
- Valerian Rodrigues “Ambedkar on Preferential Treatment” *Seminar* (2005), 549, pp 55–61.



**Class: SYBA**

**Credits: 3**

**Subject Code: SIUAPHI 42**

**Marks: 60**

**Paper Title: Greek and Medieval Philosophy**

**No. of Lectures: 45**

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**Objectives:** The Course aims to:

- a) Acquaint learners with the basic philosophical questions that philosophers in the Greek and medieval tradition have addressed.
  - b) Encourage a spirit of rationality in philosophizing
  - c) Engage the learners with the classical thinking to formulate a strong association
  - d) Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
  - e) Equip learners with argumentative and analytical skills involved in philosophizing through the fundamental concepts
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Unit I: Pre-Socratics and Sophists [11 lectures]

- (a) Natural philosophers: Thales, Anaximander and Anaximenes
- (b) The problem of change: Parmenides and Heraclites;  
Pluralists: Empedocles, Anaxagoras, Democritus
- (c) Sophists: Epistemology and ethics

Unit II: Socrates and Plato [11 lectures]

- (a) Socratic Method, Socratic definition
- (b) Plato's theory of knowledge, criticisms against sense perception
- (c) Plato's theory of Forms

Unit III: Aristotle and Hellenistic Philosophy [11 lectures]

- (a) Aristotle's theory of Causation: reference to the notion of teleology
- (b) Form and Matter; actuality and potentiality
- (c) Stoicism: Epictetus and Skepticism: Sextus Empiricus

Unit IV: Medieval Philosophy [12 lectures]

- (a) Scholastic Philosophy of St. Augustine
- (b) Islamic Philosophy of Avicenna, Averroes
- (c) St. Aquinas' Philosophy: Philosophy and Theology, Five arguments for Existence of God

### **Suggested References:**

- Annas, Julia. *Ancient Philosophy: A Very Short Introduction* (Oxford University Press, 2000)
- Barnes, Jonathan. *Early Greek Philosophy*, (Penguin; Revised edition 2002)
- Elrouayheb K, Schmidtke S, Oxford handbook of Islamic Philosophy, Oxford University Press, 2017
- G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. (Cambridge University Press, 1957)
- Grube, G. M. *Plato's Thought* (London: Methuen, 1935)
- Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III, IV, V, VI (Cambridge University Press. 1962, 1965, 1969)
- Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)
- Michael Marmura, Etienne Gilson. *'Al Ghazali, The incoherence of the Philosophers'* (University of Chicago Press 1998)
- Osborne, Catherine. 2004 *PreSocratic Philosophy: A Very Short Introduction*
  - (Oxford University Press 2004)
- Simon van den Bergh *Tahafut al tahafat'* (Gibb Memorial Trust; 2008)
- Stace, W.T. *A Critical History of Greek Philosophy* (Macmillan, 1985, 1992)
- Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)
- Walsh, Martin *A History of Philosophy* (London: Geoffrey Chapman, 1985)
- Frederick Copleston *A History of Philosophy* (volumes 1, 2, 3) Image 1993
- Gunnar Skirbekk and Nils Gilje *History of Western Thought* Routledge, 2001
- D.J. O'Connor *Critical History of Western Philosophy* Free Press, 1985
- Relevant entries from Stanford Encyclopedia of Philosophy (on line source)

**SYBA PAPER III**  
**SEMESTER IV: POLITICAL PHILOSOPHY**  
**SEMESTER IV: GREEK AND MEDIEVAL PHILOSOPHY**

The following question paper pattern for SYBA titled Political Philosophy and Greek and Medieval Philosophy (Semester IV) to be brought into effect from the academic year (2018-2019)

**Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]**

**1. ONLINE CLASS TEST (Multiple Choice) – [20 marks]**

Any **One** of the above first two units

**2. INDIVIDUAL/GROUP - Project work/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- [20 marks]**

**Topics for project work INDIVIDUAL/GROUP:**

**Semester IV: POLITICAL PHILOSOPHY**

1. Dharmayudh, Crusades, Jihad, Terrorism
2. Justice as entitlement: Nozick
3. Right to dissent

**Semester IV: GREEK AND MEDIEVAL PHILOSOPHY**

1. Peter Abelard: Relationship between reason and faith
2. School of reason- Mu'tazilites of Ibn Rushd, School of faith-Asharites of Al Ghazali
3. Moses Maimonides: Philosophy and Theology

**Semester End Exam Evaluation [60 marks]**

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

<b>Q.1. Unit 1 – a or b</b>	<b>15</b>
<b>Q.2. Unit 2 – a or b</b>	<b>15</b>
<b>Q.3. Unit 3 – a or b</b>	<b>15</b>
<b>Q.4. Unit 4– a or b</b>	<b>15</b>